

# Kamau Rashid

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## Education

Doctor of Philosophy in Educational Policy Studies with a concentration in the Sociology of Education, University of Illinois, Urbana, IL, 2009

- Dissertation Title: On Education and Social Power: The Educational Theories of W.E.B. Du Bois and Their Relevance to African-Centered Education

Master's Degree in Inner-City Studies, Northeastern Illinois University, Chicago, IL, 2002

Bachelor's Degree in Sociology University of Illinois, Urbana, IL, 1998

## Teaching and Advising Experience

Associate Professor, Department of Educational Foundations and Inquiry, National-Louis University, 2015-present

- Helped to design a Global Policy Studies doctoral program
- Designed and revised graduate courses
- Assisted with revisions to the Curriculum, Advocacy and Policy (CAP, formerly Curriculum and Social Inquiry) doctoral program
- Member of the coordinating team for the Academy of Urban School Leadership (AUSL)-Masters of Arts in Teaching and the Urban Masters of Education residency programs, focused on course alignment across disciplines and program assessments
- Developed and taught on-line and blended courses
- Advised CAP and Educational Leadership doctoral students
- Chaired and served on dissertation committees
- Served on admissions committees for the Teaching and Learning doctoral program
- Supported community-outreach initiatives
- Served as a guest lecturer for courses in Educational Leadership, Curriculum Studies, and Urban Education courses
- Select courses taught:
  - CCD 690: Race, Ethnicity, and Education
  - CCD 630: Education in a Global World
  - CSI 601: Cultures of Schools and Communities
  - ELE/SEC 527: Policy and Politics of Urban Education
  - ESR 514: Researchers in Action: Becoming Practitioner Researchers
  - ESR 604: Dissertation Proposal Seminar
  - FND 510: Social Justice Perspectives on the History and Philosophy of American Education
  - FND 511: Social and Cultural Politics of Education: Personal and Contextual Perspectives
  - PPA 505: Urban Community Development
  - PPA 510: Social Inequality and Social Policy

- PPA 532: Gender in the Public Sector

Assistant Professor, Department of Educational Foundations and Inquiry, National-Louis University, 2009-2015

Fulbright scholar and lecturer, Department of History Education, University of Education, Winneba, 2015-2016

- Reviewed graduate theses
- Assisted in the planning and coordination of National History Day
- Course taught:
  - HSTY 232: World History II: From 1914 to 1992
  - HSTY 244w: History of Women's Movements
- Courses designed
  - African Diasporan History
  - Great Pan-African Thinkers

Adjunct Instructor, Carruthers Center for Inner City Studies, Northeastern Illinois University, 2012

- Developed a curriculum that interrogated the global and domestic contexts of poverty, opportunity, and migration
- Devised multiple in-class and out-of class assignments and projects designed to foster student's critical thinking and reflection
- Effectively used educational technology to expose students to a variety of Sociology-related films, news articles, public radio programs, websites, and interactive software
- Course taught:
  - EICSICSE 427F: The Urban World

## **Publications**

### *In-progress*

Rashid, Kamau. *Finding our way through the desert: Jacob H. Carruthers and the restoration of an African worldview*. Lanham, MD: Lexington Books.

Rashid, Kamau. *The critical theory of W.E.B. Du Bois: The Struggle for Humanity*. New York, NY: Peter Lang.

### *Under review*

Rashid, Kamau. "Decolonizing the African Tongue: Language and the contested terrain of African consciousness" *The Compass Journal*.

### *Published*

Rashid, Kamau. "Dd mAat. ir mAat (Speak Maat. Do Maat): Maat as Liberatory Praxis." *Eternal Year of the African*, edited by Bart McSwine and Asantewaa Oppong Wadie. Chicago, IL: Frontline Books (2020).

Rashid, Kamau. "Beyond the Fetters of Colonialism: Du Bois, Nkrumah, and a Pan-African critical theory." *Equity & Excellence in Education* 52, no. 2-3 (2019): 271-282.

Rashid, Kamau. "Youth Gangs, Racism, and Schooling: Vietnamese American Youth in a Postcolonial Context. Kevin D. Lam, 2015, 204 Pp. \$79.95 (Electronic Edition); \$100.00 (Print Edition)." *Educational Studies* 54, no. 3 (2018): 1-6.

Rashid, Kamau. "Time to start the revolution": Hip Hop and Social Justice Education." *Journal of Pan African Studies* 9, no. 4 (2016): 341-363.

Rashid, Kamau. "Jacob H. Carruthers and the African-Centered Discourse on Knowledge, Worldview, and Power." *Journal of Pan African Studies* 5, no. 4 (2012): 24-45.

Rashid, Kamau. "To Break Asunder Along the Lesions of Race: The Critical Race Theory of W.E.B. Du Bois." *Race, Ethnicity and Education* 14, no. 5 (2011): 585-602.

Rashid, Kamau. "Afrocentricity." *Encyclopedia of Activism and Social Justice*, edited by Gary L. Anderson and Kathryn Herr. Thousand Oaks, CA: Sage Publications, 2007.

Rashid, Kamau. "Kwanzaa." *Encyclopedia of Activism and Social Justice*, edited by Gary L. Anderson and Kathryn Herr. Thousand Oaks, CA: Sage Publications, 2007.

Rashid, Kamau. "Slavery of the Mind: Carter G. Woodson and Jacob H. Carruthers - Intergenerational Discourse on African Education and Social Change." *Western Journal of Black Studies*. 29, no. 1 (2006): 542-546.

### **Select Conference Presentations**

Rashid, Kamau. "The Battle for Nubia: Anderson Thompson's Key Concerns about the Conceptualization of the Role of Nubia, Ancient and Modern." Paper read at the Midwest Region Conference of the Association for the Study of Classical African Civilizations, Chicago, IL, November 3, 2019.

Rashid, Kamau. "Haiti As Revolutionary Archetype: Lessons from Carruthers's Irritated Genie." Paper read at the International Conference of the Association for the Study of Classical African Civilizations, Brooklyn, NY, April 20, 2019.

Rashid, Kamau. "Beyond the Fetters of Colonialism: Du Bois, Nkrumah, and a Pan-African critical theory." Paper read at the American Educational Studies Association Conference, Greenville, SC, November 8, 2018.

Rashid, Kamau. "Jacob H. Carruthers, Disciplinarity, and the Limitations of the European Academic Disciplines". Paper read at the International Conference of the Association for the Study of Classical African Civilizations, Philadelphia, PA, March 17, 2018.

- Rashid, Kamau. "Du Bois as a Social Theorist: The intersections of ideation and liberatory struggle." Paper read at the 150<sup>th</sup> Year Memorial Symposium on Dr. W.E.B. Du Bois by the University of Ghana's Institute of African Studies and the African American Association of Ghana, Accra, Ghana, February 22, 2018.
- Rashid, Kamau. "Decolonizing the African Tongue: Language and the contested terrain of African consciousness". Paper read at the whm mswt mdw nTr: A conference on the revitalization of Medew Netcher, Chicago, Illinois, October 6, 2017.
- Rashid, Kamau. "On the mis-education of dark bodies behind the veil: W.E.B. Du Bois, Carter G. Woodson, and the nature of American racial terror". Paper read at the annual International Standing Conference for the History of Education, Chicago, Illinois, August 20, 2016.
- Rashid, Kamau. "Restoring Continuity, Overcoming Discontinuity: Du Bois and African-Centered Education". Paper read at the annual meeting of the American Association for the Advancement of Curriculum Studies, Chicago, Illinois, April 15, 2015.
- Rashid, Kamau. "Crafting a Science of Liberation: Reflections on an African-Centered Sociology". Paper read at the International Conference for the Association for the Study of Classical African Civilizations, Seattle, Washington, March 20, 2015.
- Rashid, Kamau. "America's Most Wanted: Africans in Postracial America" Paper read at the American Educational Research Association conference, Philadelphia, Pennsylvania, April 4, 2014.
- Rashid, Kamau. "Maat as liberatory praxis". Paper read at the International Conference for the Association for the Study of Classical African Civilizations, Newark, New Jersey, March 14, 2014.
- Rashid, Kamau. "Education means revolt": Towards a Du Bosian pedagogy of resistance in the face of neoliberal educational reform." Paper read at the American Educational Studies Association conference, Baltimore, Maryland, November 1, 2013.
- Rashid, Kamau. "Anderson Thompson, Intellectual Warfare, and the Foundations of the Chicago School of African-Centered Thought." Paper read at the International Conference for the Association for the Study of Classical African Civilizations, Washington, D.C., March 16, 2013.
- Rashid, Kamau. "Reflections on the African Principle: An Exposition of the Chicago-school of African-Centered Thought." Paper read at the Midwest Regional conference for the Association of Classical African Civilizations, Milwaukee, Wisconsin, November 3, 2012.

Rashid, Kamau. "Pushing Our Theories to Praxis: CRT, Community Praxis and Critical Classroom Spaces." Paper read at the Critical Race Studies in Education Association conference, New York, New York, May 31, 2012.

Rashid, Kamau. "Hip Hop, History, and Sociology: A New Approach to Critical Education." Paper read at the American Educational Studies Association conference, St. Louis, Missouri, November 3, 2011.

Rashid, Kamau. "Reflections on the African principle: An exposition of the Chicago School of African-centered thought." Paper read at the Annual Meeting of the Comparative and International Education Society, Montreal, Quebec, May 2, 2011.

Rashid, Kamau. "Reclaiming Social Space: Curricularists as Urban Teacher Educators." Paper read at the Annual Meeting of the American Association for the Advancement of Curriculum Studies, New Orleans, Louisiana, April 6, 2011.

Rashid, Kamau. "Jacob H. Carruthers and the Quandary of Education in the African World Community." Paper read at the 31<sup>st</sup> annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, Ohio, October 15, 2010.

Rashid, Kamau. "Reclaiming Culture, Resisting Hegemony: Hip Hop and Critical Education." Paper read at the annual meeting of the American Association for the Advancement of Curriculum Studies, Denver, Colorado, April 28, 2010.

### **Scholarships, Awards, and Fellowships**

Fulbright U.S. Scholar Grant, 2015-2016

Seed Grant, National Louis University, 2016-2017

Federal Funds for the Improvement of Postsecondary Education (FIPSE), 2013-2014

### **Service to the University**

#### National-Louis University and National College of Education

- Chair of the Racial Justice Taskforce, 2020
- Designer of online course shell for PPA 520: International Dimensions of Public Policy
- At-large reviewer for i.e.: inquiry in education, 2014-2016
- Member of a working group to design a Global Policy Studies doctoral program
- Designer of workshop series on ethnicity and culture, racism, and service-learning for undergraduate pre-service teacher candidates
- Co-designer of doctoral core course: Teacher Knowledge in the Disciplines
- Member of planning committee for the Urban M.Ed. program
- Member of Research and Strategic Implementation Committee
- Member of M.A.T. planning committee for the NLU-AUSL residency program, 2010-2012
- Member of Curriculum Council/Curriculum Committee 2011-2013

- Member of the Faculty Standards, Evaluation, and Appeal Committee 2011-2013
- Member of the Student Academic Standards Committee
- Lecture, "W.E.B. Du Bois and the Damnation of Women: The Oppressive Nexus of Race, Gender, and Culture". Sponsored by the Center for Civic Engagement, National-Louis University, January 26, 2012
- Panel participant, "All Men Shall Rise". Sponsored by Deveda Francois and the African American Empowerment Organization, February 27, 2013

#### University of Education, Winneba

- Assisted in the planning, coordination, and evaluation of student submissions for National History Day, March 3, 2016
- Guest lecturer, Faculty Seminar, April 20, 2016
- Course development: Great Pan-African Thinkers and African Diasporan History
- Master's thesis committee member

#### **Service to the profession**

- At-large reviewer for Sociology of Sport Journal, 2019
- Regional president, Midwest Region of the Association for the Study of Classical African Civilizations, 2019 to 2021
- Reviewer for the Critical Race Studies in Education Association conferences 2012-2018
- Editorial board member, Compass Journal, publication of the Association for the Study of Classical African Civilizations, 2014 to present
- Chair, Education Commission, Midwest Region of the Association for the Study of Classical African Civilizations, 2011 to present
- Discussant for session at AERA 2015: "Common Core and Legacies of Race/Poverty: Contesting the Promising but Complicated Premise of Comparable Education".
- Member of conference planning committee for the American Educational Studies Association's 2015 conference.
- Reviewer for the American Educational Research Association's 2015 conference for AERA SIG Critical Educators for Social Justice and AERA SIG Critical Examination of Race, Ethnicity, and Gender in Education
- Committee member for the American Educational Research Association's Critics Choice Book Award, 2014.
- At-large reviewer for the American Educational Research Journal, 2013-2014
- At-large reviewer for Polymath: An Interdisciplinary Arts and Sciences Journal, 2013
- Technology Coordinator, Critical Race Studies in Education Association, 2011-2012
- Member of the executive team, Critical Race Studies in Education Association, 2011-2012
- At-large reviewer, Journal for Curriculum Theorizing, 2010-2011
- Member of the Planning Committee for the American Educational Studies Association's 2011 conference

- Reviewer for the American Educational Research Association's 2012 conference for AERA Division B-Curriculum Studies/Section 6 Youth Organizing and Communities in Action
- Reviewer for the American Educational Research Association's 2011 conference for AERA SIG Critical Educators for Social Justice and Division B-Curriculum Studies
- Assisted in coordinating a faculty mentorship program for the AERA special interest group Critical Educators for Social Justice, 2010

### **Service to the community**

- Featured presenter, the Communiversy, Carruthers Center for Inner City Studies, Northeastern Illinois University, 2014-2019
- Presenter at "Break Bread and Build: Deconstructing the Intersections of Restorative Justice, Social Activism, and Hip Hop Culture", March 30, 2018
- Convener for the whm mswt mdw nTr Conference: A Conference on the revitalization of the language of ancient Kemet, held October 6-8, 2017 in Chicago, Illinois
- Presenter on "The Role of African and African Diasporan Culture in Liberatory Education" for The People's Education Forum: Healing in Education, Resilience in Action, April 1, 2017
- Presenter on "The Pyramids and the Science of Ancient Egypt" for ComEd Solar Spotlight, February 11, 2017
- Presenter on "African Paradigms of Mental Health" for Mental Health Awareness Month at the Cook County Jail, Chicago, IL, May 11, 2015
- Workshop presenter on "Designing Culturally Relevant Curriculum for 4th-6th graders", Chicago Grassroots Curriculum Taskforce Education Forum, Northeastern Illinois University, March 28, 2015
- Guest on the Straight No Chaser Show discussing homeschooling, IntellectualRadio.com, Chicago, IL March 16, 2015
- Invited speaker, Temple of the African Community of Chicago, February 8, 2015
- Editorial Committee member, Kemetic Institute of Chicago, 2014-present
- Facilitator, "Globalization in Africa", Teaching About Africa, Kemetic Institute of Chicago, 25<sup>th</sup> Annual African Festival of the Arts, Chicago, IL, August 30 to September, 1 2014
- Invited speaker, Chicago Grassroots Curriculum Taskforce Education Forum, Northeastern Illinois University, March 8, 2014
- Invited speaker, Saint Louis Community College, February 24 and 25, 2014
- Invited speaker, Temple of the African Community of Chicago, February 2, 2014.
- Featured guest, WSTA 1340 AM, Virgin Islands, April, 6, 2013
- Chair of the Education Committee, Kemetic Institute of Chicago, 2013-present
- Member of the Education Committee, Kemetic Institute of Chicago, 2009-2013
- Keynote speaker at Malcolm X College's City-wide Kwanzaa Celebration, Chicago, IL, December 27, 2012
- Capoeira workshop facilitator, Self Care Series, Hines VA Hospital, Maywood, IL, November 28, 2012
- Featured guest, Salim Muwakkil Show, WVON, Chicago, IL, October 3, 2012

- Keynote speaker at Carruthers Center for Inner City Studies Alumni Mixer, Chicago, IL October 6, 2012
- Facilitator, “African Historiography”, Teaching About Africa, Kemetic Institute of Chicago, Carruthers Center for Inner-City Studies, Chicago, IL, January 21, 2012
- In-studio guest, Santita Jackson Show, WVON, Chicago, IL, September 5, 2011
- Panelist, Forum on Music and Movements, African Festival of the Arts, Chicago, IL, September 4, 2011
- Featured guest, WSTA 1340 AM, Virgin Islands, September, 3, 2011
- Facilitator, teacher development workshop on African-Centered pedagogy for the faculties of Betty Shabazz International Charter School, Barbara Sizemore Academy, and DuSable Leadership Academy on August 18, 2011
- Co-presenter on Hip Hop and Black Nationalism at St. Louis Community College-Forest Park on February 17, 2011
- Member, coordinating committee, Fifth Annual Jacob H. Carruthers Conference, 2010
- Member, coordinating committee, Midwest Region conference of the Association for the Study of Classical African Civilizations, 2009
- Facilitator for community education classes of the Kemetic Institute of Chicago

### **Professional Memberships**

Association for the Study of Classical African Civilizations  
 American Association for the Advancement of Curriculum Studies  
 American Educational Studies Association

### **Research Interests**

The sociology and sociolinguistics of African languages in the Americas  
 The philosophical dimensions of African proverbs  
 African combat arts in the Americas  
 Intersections of African and Asian cultures  
 Language, ontology, and cosmology in classical and traditional African societies  
 Pan-African critical theory  
 Pan-African thought and social movements  
 The educational philosophies of W.E.B. Du Bois  
 The social-historical perspectives of W.E.B. Du Bois  
 African American critical social thought

### **References**

James Anderson, Dean, College of Education  
 University of Illinois at Urbana-Champaign  
 217-333-7404, janders@illinois.edu

Richard Benson, Assistant Professor of Education Studies  
 Spelman College



404-270-6062, RBenson@spelman.edu

Dorian Brown, Instructor of History  
Saint Louis Community College  
314-644-9706, dabrown@stlcc.edu

Greg Carr, Chair and Associate Professor of African American Studies  
Howard University  
202-806-7581, gcarr@howard.edu

Gabriel Cortez, Associate Professor of Literacy, Leadership and Development  
Northeastern Illinois University  
773-442-5537, G-Cortez@neiu.edu

Antonia Darder, Professor of Educational Leadership  
Loyola Marymount University  
310-338-1608, pdarder@lmu.edu

Efrat Sara Efron, Professor of Educational Foundations and Inquiry  
National-Louis University  
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Southern Arkansas University  
870-235-5040, kaferneding@saumag.edu

Maja Miskovic, Associate Professor and Chair of Department of Research  
Concordia University  
708-209 3554, Maja.Miskovic@cuchicago.edu

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Saint Louis Community College-Forest Park  
314-644-9654, anichols@stlcc.edu

Lawrence Parker, Professor of Educational Leadership and Policy  
University of Utah  
801-581-6289, Laurence.Parker@utah.edu

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Northern Illinois University  
815-753-9359, proberts1@niu.edu

Thomas Schwandt, Professor of Educational Psychology  
University of Illinois at Urbana-Champaign  
217-333-5350, tschwand@illinois.edu

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Denise Taliaferro Baszile, Associate Dean for Student Services and Diversity, Professor  
Miami University  
513-529-1798, taliafda@MiamiOH.edu

William Trent, Professor of Educational Policy Studies  
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